



Haverhill Public Schools

February, 2020

Dear Families:

Every year, each public school and school district in Massachusetts receives a school report card. Just as your child's report card shows how they are doing in different subjects, the school's report card is designed to show families how your school is doing in different areas. A link to your school's report card is available at <http://www.haverhill-ps.org>.

The school report card includes multiple measures of a school's performance – more than just MCAS scores. It represents a new way of looking at school performance, by providing information on student achievement, teacher qualifications, student learning opportunities, and more.

School report cards are designed to be useful tools for everyone connected to our schools. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our schools.

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach,
- Whether your child's teacher is teaching under an emergency license or waiver,
- The college degree and major of your child's teacher, and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about your school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher, please contact your child's principal. To see our district's report card or to search for other schools' report cards, visit <http://reportcards.doe.mass.edu/>.

Sincerely,

Elizabeth Kitsos
Chief Academic Officer

Dianne Connolly
Director of Multi-Tiered Systems of Support